

# 6

Science Standard  
6.5.d.



# Playing the Same Role

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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### Office of Education and the Environment

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<http://www.calepa.ca.gov/Education/EEI/>

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## **Lesson 1    Here a Pig, There a Pig...**

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## **Lesson 2    What is a Biome?**

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## **Lesson 3    What Lives in Which Biome?**

None required for this lesson.

## **Lesson 4    Just Playing a Role**

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## **Lesson 5    Human Uses of Organisms Across Biomes**

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Name: \_\_\_\_\_

**Instructions:** Use the **World Biomes** posters and **California Connections: A Pig's Tale** (Student Edition, pages 2–5) to help you answer the following questions in the spaces provided.

1. Choose any three biomes, look at the photographs, and describe the producers (plants) you see. Are there trees, shrubs, brush, or grasses? Are the plants tall or low to the ground? Are they close together or spaced apart? (2 points each; 6 points total)

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2. The producers in grasslands and savanna look very similar. How are they different? (2 points)

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3. How are desert and savanna biomes similar? (2 points)

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4. Which biome do you think has the coldest climate? (1 point)

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5. Which biome do you think has the warmest climate? (1 point)

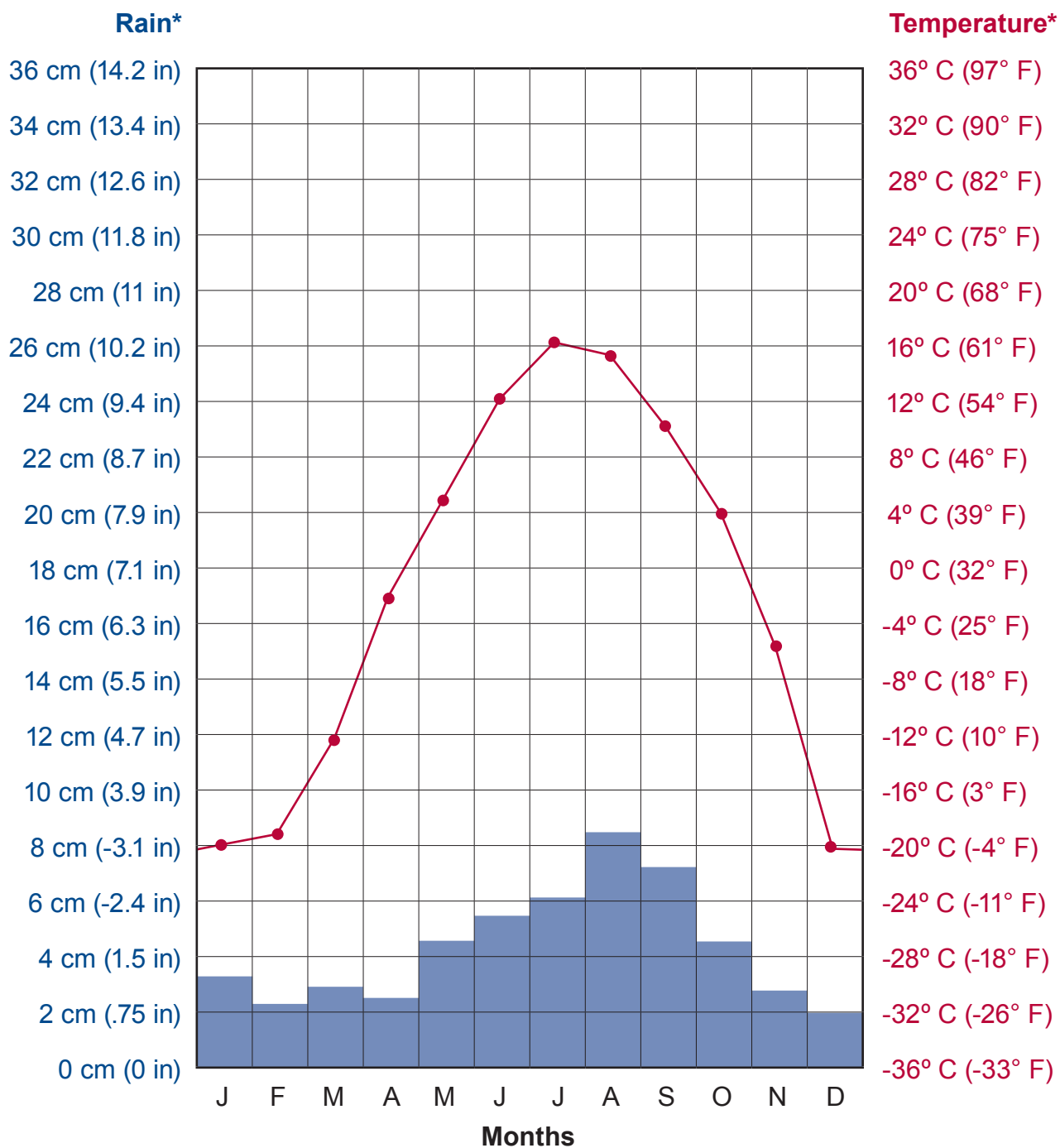
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## Identify the Mystery Biomes

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Names of group members: \_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

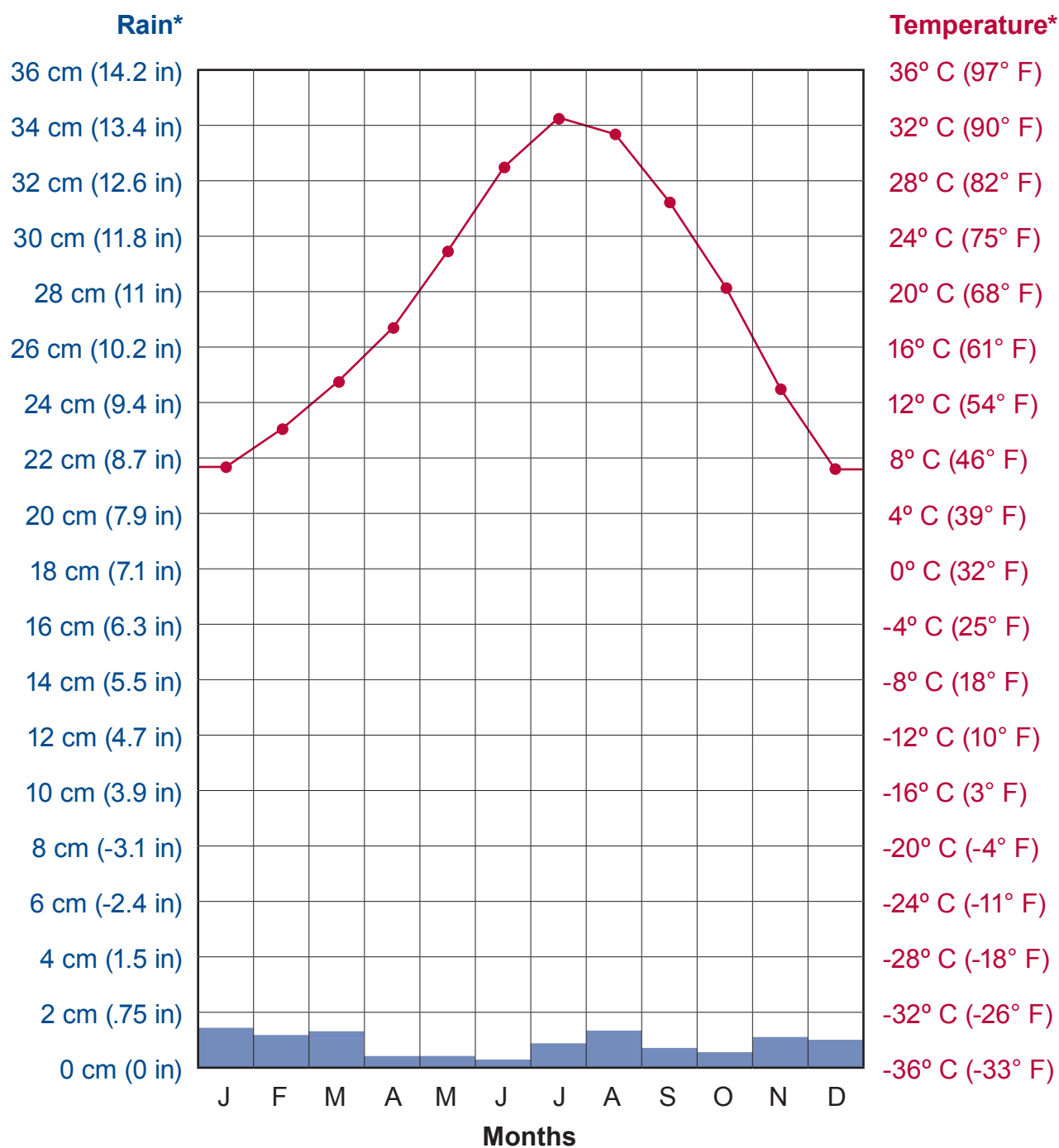
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

## Identify the Mystery Biomes

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Names of group members: \_\_\_\_\_

**Climatogram:** Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

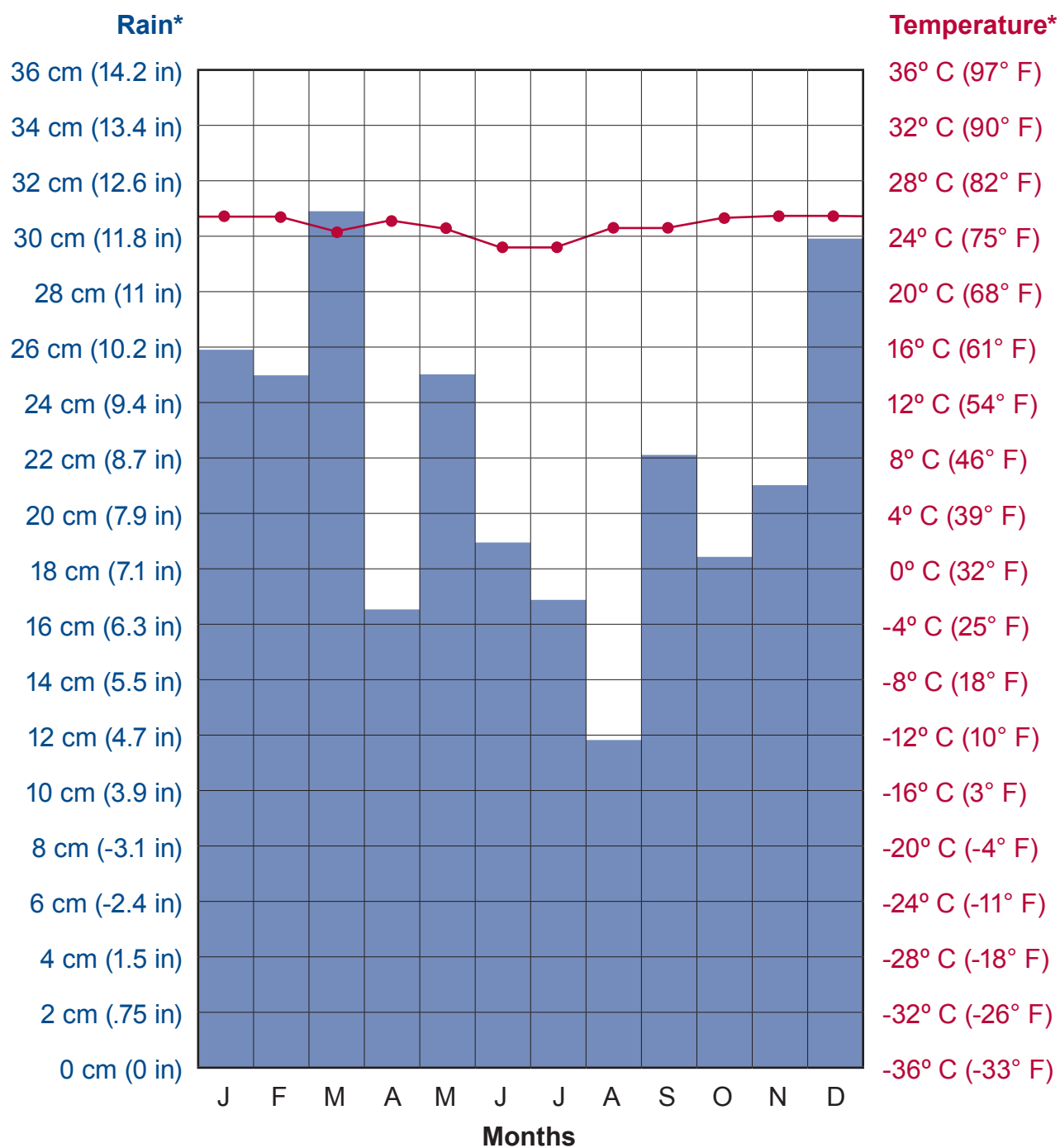
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

## Identify the Mystery Biomes

Lesson 2 | page 3 of 9

Names of group members: \_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

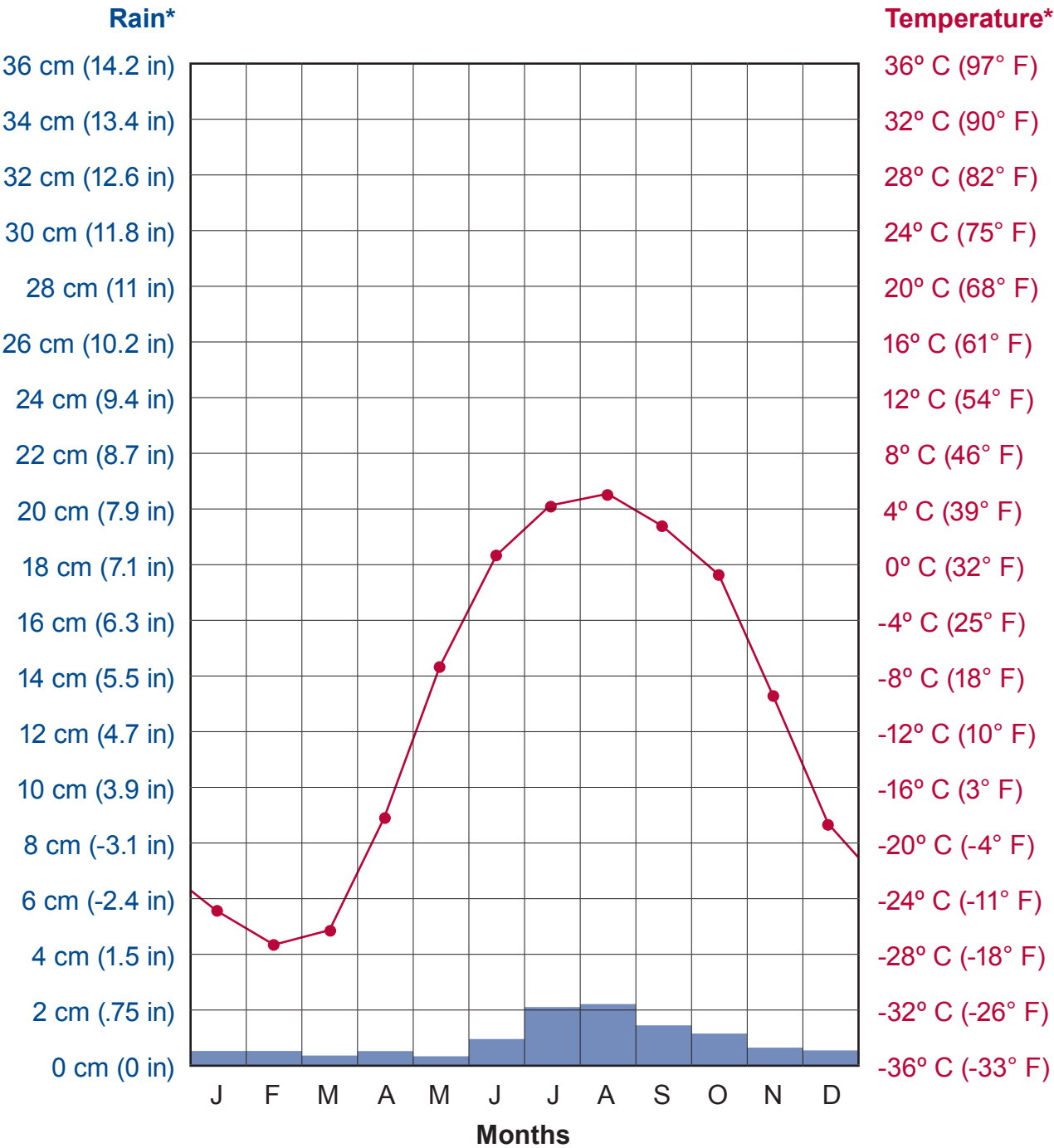
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

Identify The Mystery Biomes

Names of group members: \_\_\_\_\_

\_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.  
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

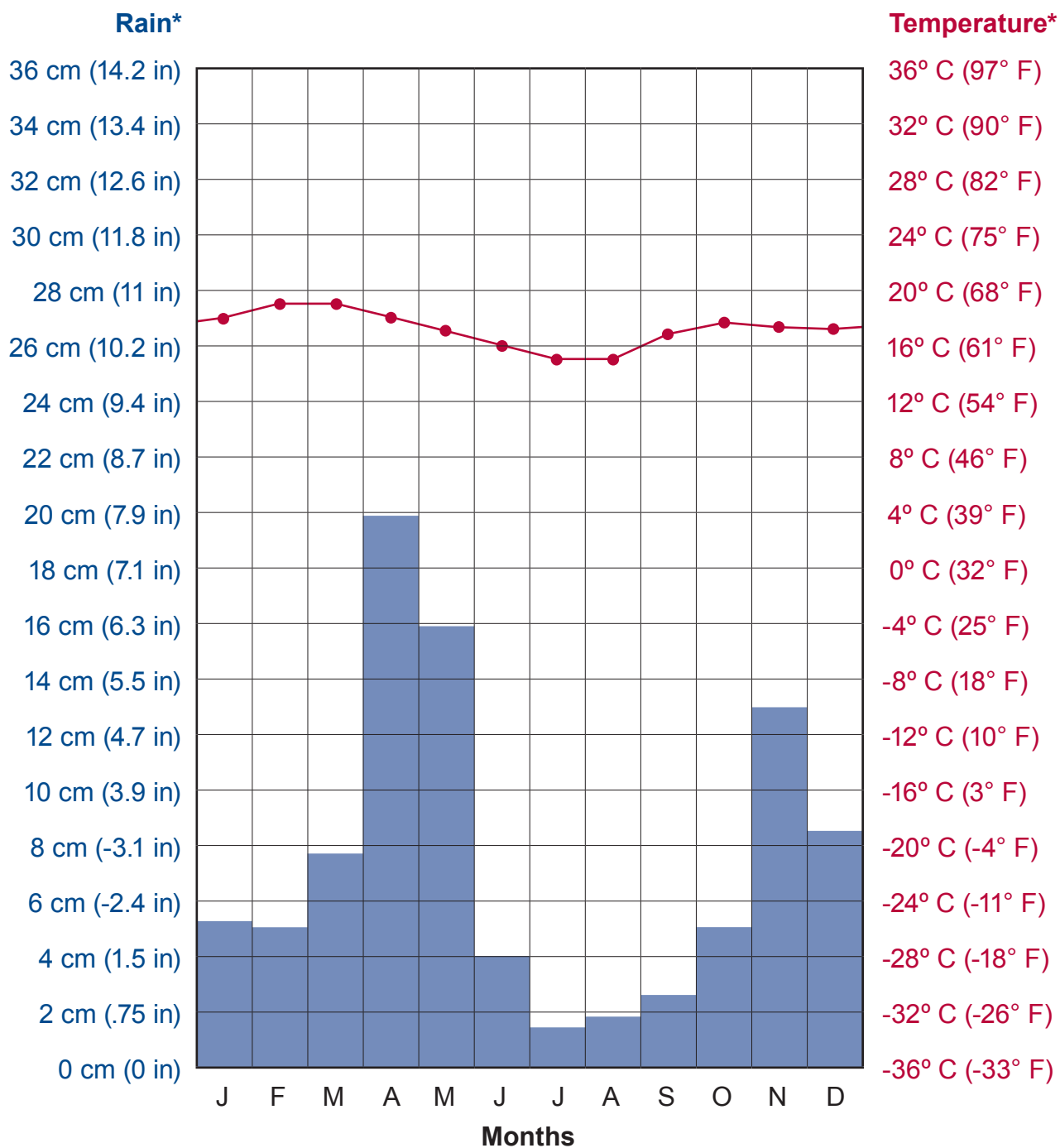


## Identify The Mystery Biomes

Lesson 2 | page 5 of 9

Names of group members: \_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

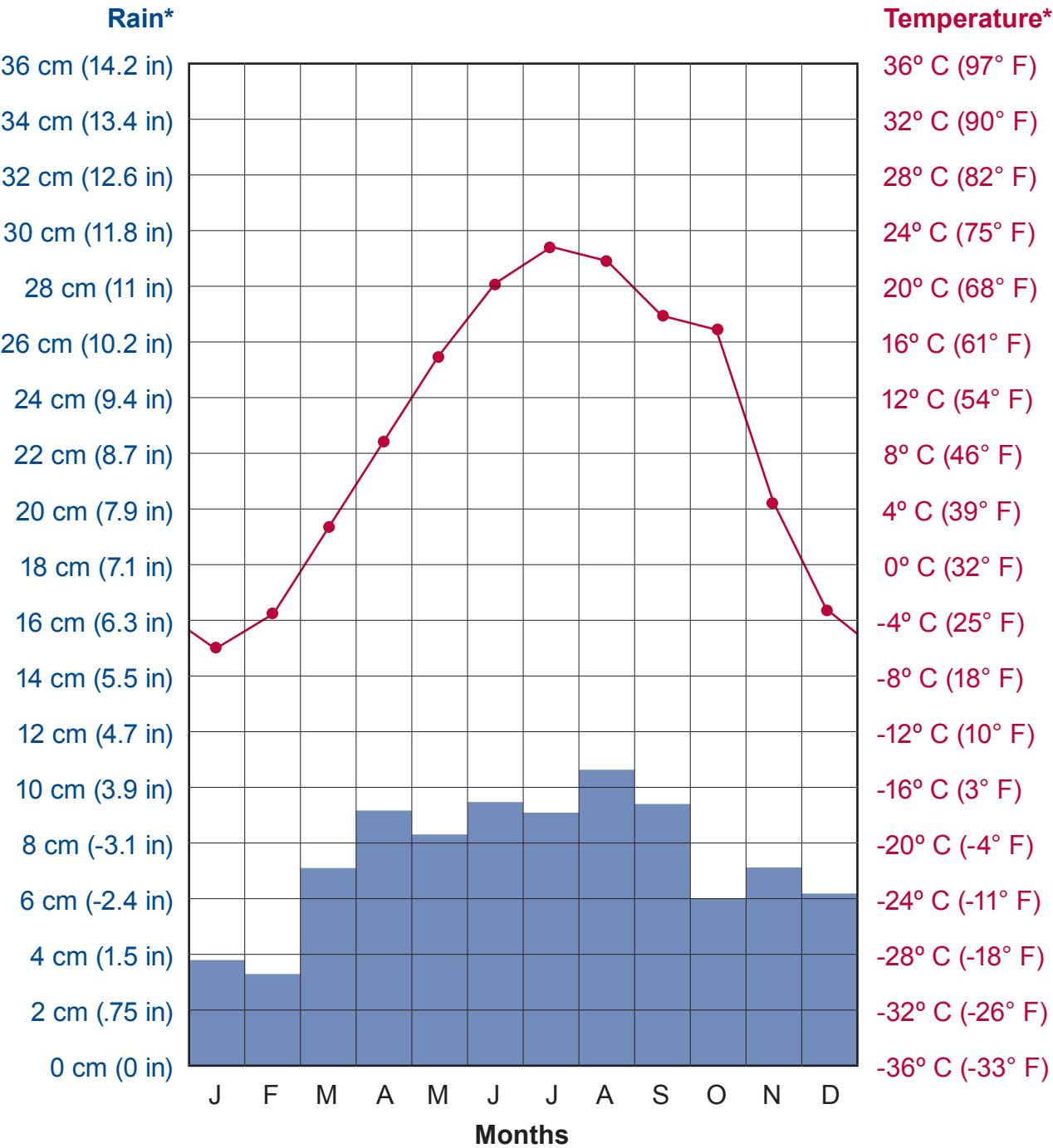
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

Identify The Mystery Biomes

Names of group members: \_\_\_\_\_

\_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



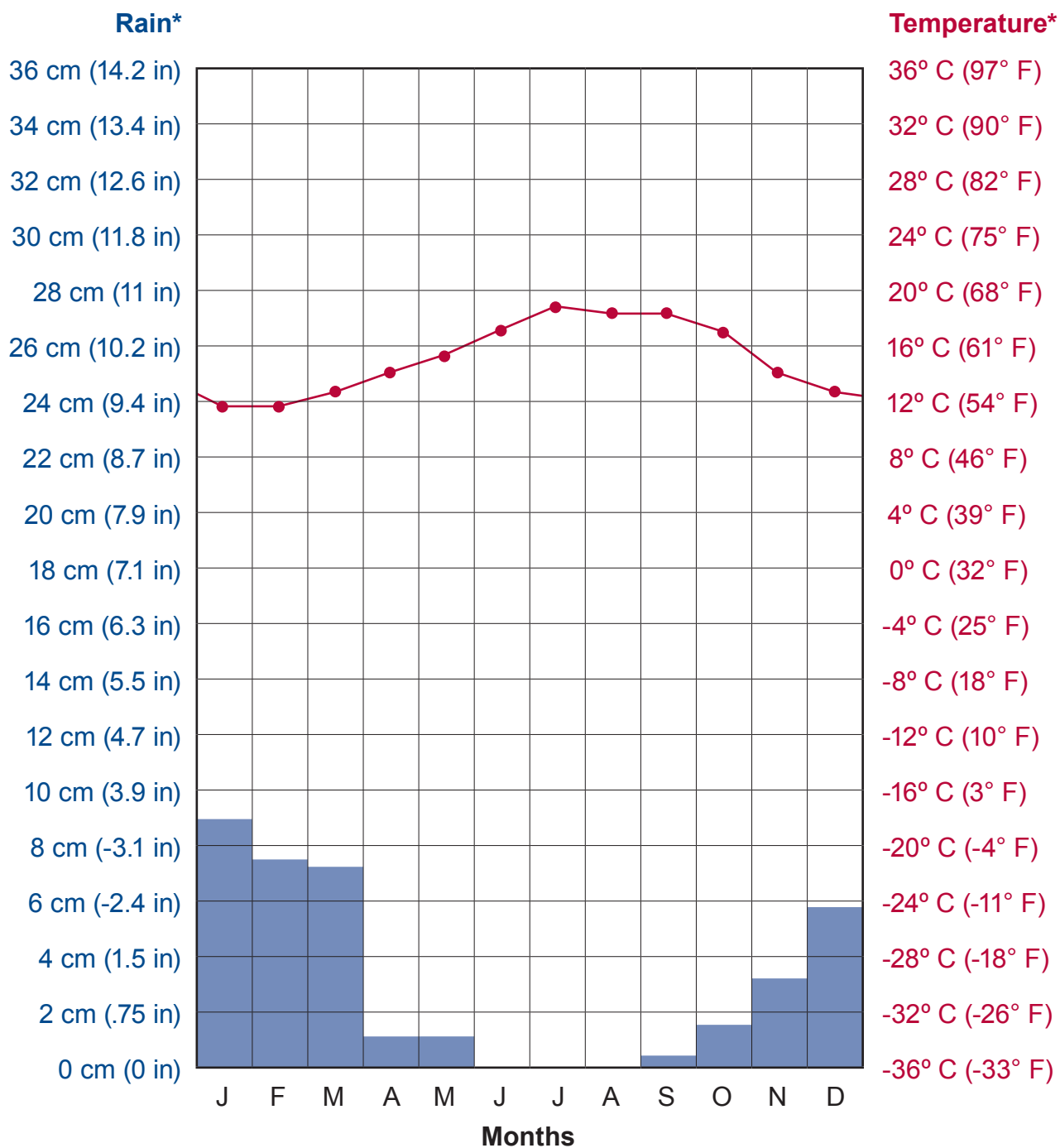
\*Note: Conversions are approximate.  
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

## Identify The Mystery Biomes

Lesson 2 | page 7 of 9

Names of group members: \_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

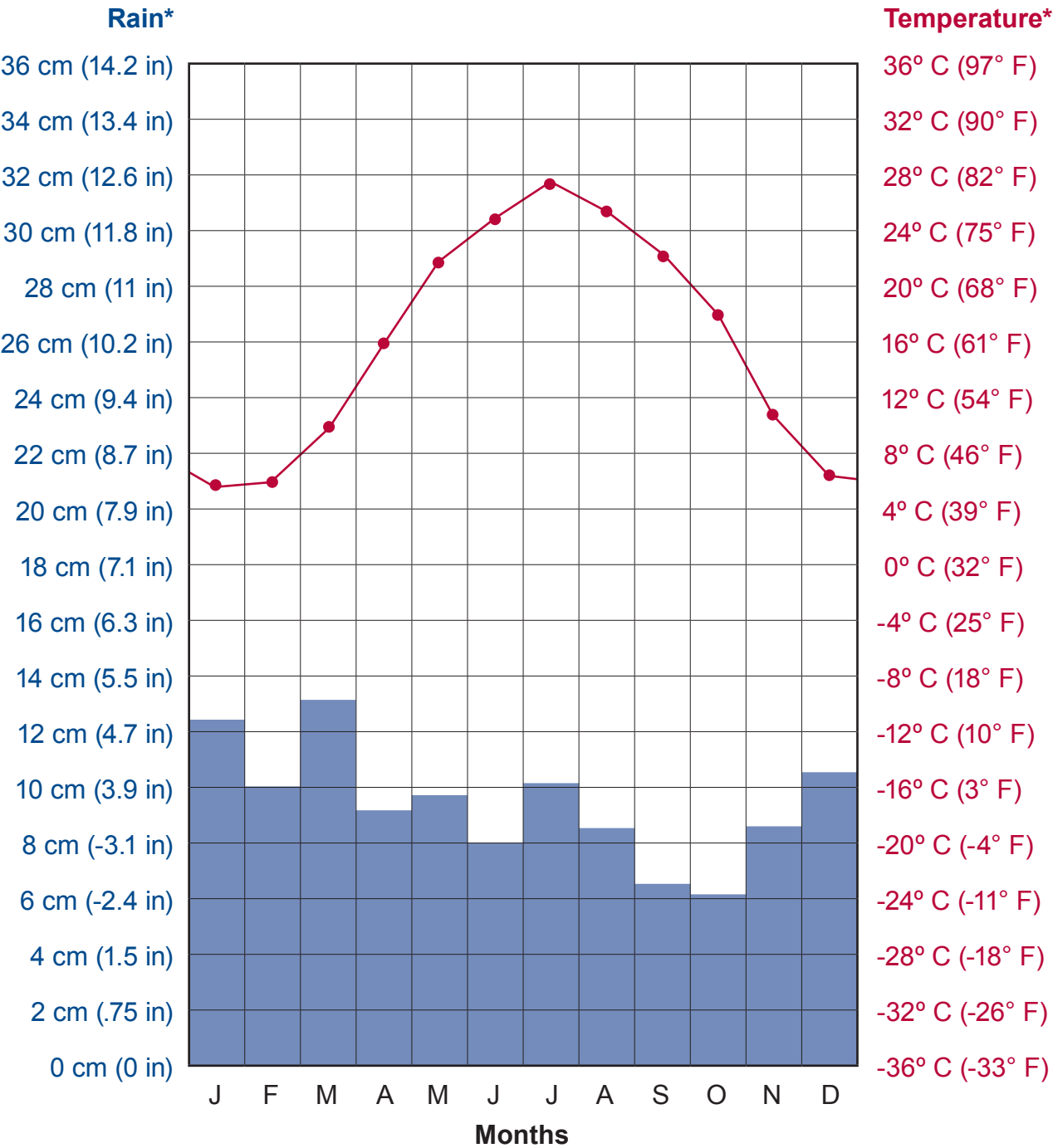
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

Identify The Mystery Biomes

Names of group members: \_\_\_\_\_

\_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



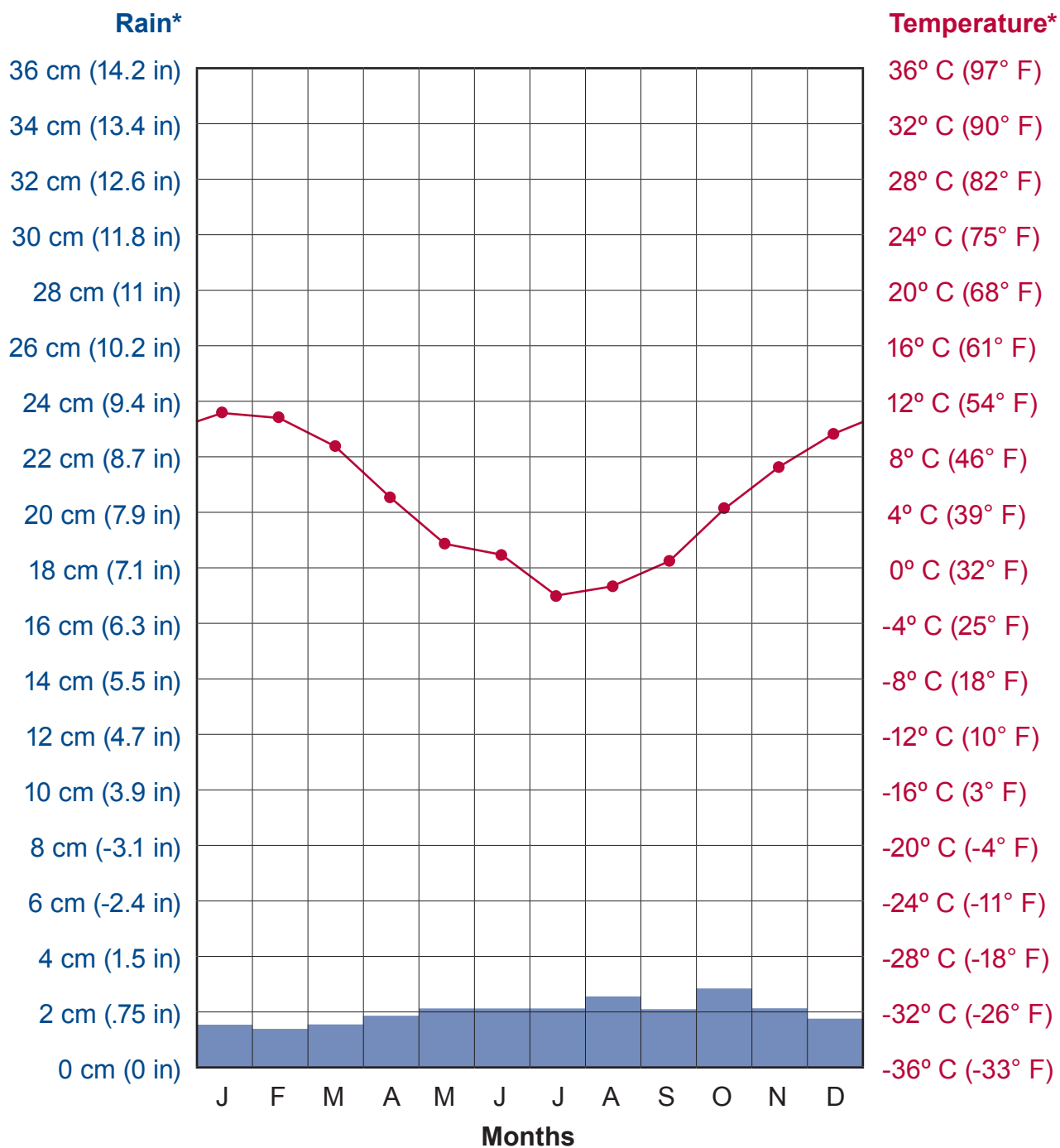
\*Note: Conversions are approximate.  
Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)

## Identify The Mystery Biomes

Lesson 2 | page 9 of 9

Names of group members: \_\_\_\_\_

Climatogram: Mystery Biome \_\_\_\_\_



\*Note: Conversions are approximate.

Source: Data from National Oceanic and Atmospheric Administration, [www.noaa.gov](http://www.noaa.gov)



Name: \_\_\_\_\_

**Instructions:** Complete the first two columns of the chart below during Lesson 2. Complete the last two columns during Lesson 3. (1 point per cell)

Plant Characteristics		
Typical Vegetation		
Climate		
Latitude & Elevation		
	Chaparral	Savanna

Name: \_\_\_\_\_

Plant Characteristics		
Typical Vegetation		
Climate		
Latitude & Elevation		
	Rainforest	Deciduous Forest

Name: \_\_\_\_\_

Plant Characteristics		
Typical Vegetation		
Climate		
Latitude & Elevation		
	Taiga (Coniferous Forest)	Tundra

Name: \_\_\_\_\_

Plant Characteristics		
Typical Vegetation		
Climate		
Latitude & Elevation		
	Desert	Grassland

Name: \_\_\_\_\_

Plant Characteristics	
Typical Vegetation	
Climate	
Latitude & Elevation	
	Alpine



Same Roles, Different Biomes

Name: \_\_\_\_\_

**Instructions:** Review all nine food webs to gather the information you need to complete the chart below. (1 point per cell)

	Producers	Consumers	Decomposers
Chaparral			
Savanna			
Grassland			
Deciduous Forest			

Same Roles, Different Biomes

Name: \_\_\_\_\_

	Producers	Consumers	Decomposers
Rainforest			
Taiga			
Tundra			
Alpine			
Desert			

## Comparing Cases

### Lesson 5

Name: \_\_\_\_\_

**Instructions:** Complete the chart below. (1 point per cell)

	Goats and Grasses in California	Cane Toads in Australia	Eucalyptus in California	Honey Bees in Brazil
Why people used the organisms				
Important ecological roles and characteristics of the organisms				
Effects of people's practices on the organisms or ecosystems				
Differences in native ecosystems and biomes				









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